



CURRICULUM VITAE

A. GENERAL INFORMATION

1. Name: **ALABA** Adebola Oladiji
2. Date and Place of Birth: 27th March, 1962, Ago-Iwoye.
3. Gender: Male
4. Nationality: Nigerian
5. State of Origin: Ogun
6. Local Government Area: Ijebu North
7. Marital status: Married
8. Names and Ages of Children: ALABA Adesokan Oluwaseun (36)
ALABA Adedeji Opeoluwa (35)
ALABA Ajibola Opemipo (33)
ALABA Abisoye Modupe (30)
9. Name and Relationship of Next of Kin with Telephone Number: Mrs. Olusola Adeyanju Alaba
Wife/08050321030
10. Permanent Contact Address: No 16. Ololo Road, Ago-Iwoye
Ogun State
11. E-mail Address: adebola.alaba@uniosun.edu.ng
12. Registration With Research Gates: Yes
13. If Yes, Provide the Link: <https://www.researchgate.net/profile/Alaba-Oladiji>
14. If No, Why? Not applicable
15. Registration With Google Scholar: Yes
16. If Yes, Provide the Link: https://scholar.google.com/scholar?hl=en&as_sdt=0%2C5&q=alaba+adebola+oladiji&btnG=
17. If No, Why? Not applicable
18. Cell phone Number: 08055218260
19. College/Faculty/Unit: Education
20. Department: Educational Management
21. Position on First Appointment: Lecturer I
22. Present Position and Salary: Senior Lecturer , CONUASS 5/6
23. Date of Present Position (Promotion): 1st October, 2018
24. Is your appointment confirmed: Yes
25. If No, Why Not? Not Applicable
26. Date of confirmation of appointment: 19th March, 2019

B. EDUCATIONAL BACKGROUND

(1) *Institutions Attended with Dates*

1. Olabisi Onabanjo University, Ago-Iwoye. 2001 - 2011
2. Ogun State University, Ago-Iwoye. 1993 - 1997
3. University of Lagos, Akoka, Yaba. 1986 - 1991
4. Ogun State College of Education, Ijebu-Ode. 1982 - 1985
5. Ago-Iwoye Secondary School, Ago-Iwoye. 1977 - 1982

(2) *Academic and Professional Qualifications Attained with Dates*

1. Ph.D. Educational Management (Human Resources Management) 2011
2. M.Ed. Educational Management 1997
3. B.Sc. (Ed) Mathematics (Second Class Lower) 1991
4. NCE Mathematics/Physics 1985
5. General Certificate of Education (Nov/Dec “WAEC”) 1982
6. General Certificate of Education (May/June “WAEC”) 1982

- (3) **Other Relevant Qualifications:** Not Applicable
 (4) **Honour, Awards and Distinctions:** Not Applicable
 (5) **Research Fellowship with Dates:** Not Applicable

C. WORK EXPERIENCE OUTSIDE THE UNIVESITY SYSTEM

<u>S/N</u>	<u>Institution</u>	<u>Level of Responsibilities</u>	<u>Date</u>
1.	National Institute of Educational Planning and Administration Ondo.	Facilitating of Education Managers Conducting and Writing Research Reports and Publishing same in Reputable Journals. Writing Proposals for Training of Education stakeholders at all levels for the Institute (NIEPA) (Unit Head SERVICOM NIEPA)	2013 – 2015 2014 – 2015.
2.	The International School Olabisi Onabanjo University Ago-Iwoye.	Vice-Principal (Academics) Supervision of all academic activities Including production of question papers for internal examinations and overseeing the external examinations. Overseeing personnel matters of all teaching Staff in the school.	2010 – 2013
3.	The International School Olabisi Onabanjo University Ago-Iwoye.	Mathematics J.S.S.1 – S.S.3	1996 – 2013
4.	The International School, Olabisi Onabanjo University Ago-Iwoye.	Chairman Library Development Committee Overseeing the development of the Library Updates of books, bringing the news of the Library to the hearings of the management and general supervision of the library.	2003 – 2013
5.	The International School, Olabisi Onabanjo University Ago-Iwoye.	Chairman Bookshop Overseeing the sales of books and other Stationeries materials.	2008 – 2013
6.	The International School, Olabisi Onabanjo University,	Chairman Continuous Assessment Committee Conducting assessment of students and keeping of Ago-Iwoye. records of continuous assessment of Students, making it available during the Examinations reports.	2010 – 2013

7. The International School, Head of Department of Mathematics and Sciences 2000 – 2010
Olabisi Onabanjo University, Ago-Iwoye. Overseeing the works in the department Of science, monitoring of teachers, including Practical, bringing the needs of the department To hearing of the school management.
8. The International School, Vice Principal (Academics) 2010 – 2013
Olabisi Onabanjo University, Ago-Iwoye. Overseeing the academic works all departments, monitoring of teachers, conduct of internal and External examinations. Member, International School O. O.U. management board.

D. WORK EXPERIENCE IN OTHER UNIVERSITY

<u>S/N</u>	<u>Institution</u>	<u>Level of Responsibilities</u>	<u>Date</u>
1. 2014	Olabisi Onabanjo University, Ago-Iwoye.	Taught various courses at (Sandwich- Undergraduate levels as itemized below :	2008 -

<u>SN</u>	<u>Course Taken</u>	<u>Level</u>	<u>From</u>	<u>To</u>	<u>Units</u>	<u>Status</u>
i.	EMB 410 (Supervision and Accountability in Education	400	2010	2012	2	E
ii.	EFM 402 (Educational Management)	400	2009	2014	2	C
iii.	EDM 406 (Qualitative Methodology in Education II)	400	2010	2012	2	C
iv.	EMB 304 (Concept and Principle of Management and Administration)	300	2010	2012	2	C
v.	EDM 303 (Qualitative Methodology in Education I)	300	2009	2013	2	C
vi.	EFM 208 (Introduction to Educational Planning)	200	2009	2014	2	C
vii.	EDM 203 (Introduction to Statistics in Education II)	200	2009	2012	2	C
viii.	EDM 102 (Introduction to Statistics I)	100	2009	2012	2	C
ix.	EMB 421 (Resources and Resource Management in Education)	400	2010	2012	2	C
x.	EDM 403 Personnel and Industrial Relations in Education	400	2010	2013	2	C
xi.	EDM 311 Basic Concepts in Academic and Strategic Planning	400	2011	2013	2	C

E. WORK EXPERIENCE IN OSUN STATE UNIVERSITY

Lecturer 1 (February, 2015 to date)

F. CO-CURRICULAR PROFESSIONAL EXPRIENCE

Not Applicable

G. MEMBERSHIP OF PROFESSIONAL BODIES

Member, Teachers' Registration Council of Nigeria - 2007
Member, Mathematics Association of Nigeria - 1989
Member, National Association of Educational Administration and Planning – 2013

H. SERVICES

i. University

- Secretary College Teaching Practice Committee 2015/2016 – 2017/2018
- Subdean; Student Affairs, College of Education, Ipetu-Ijesa Campus – 2015- 2017.
- Acting coordinator (Education) Part-time studies, Centre for Human Resources and Life Long Learning, Osun State University. (Nov. 2015 – March 2017)
- Member, 7th UNIOSUN Essay and Debating Competition Committee 2016

5. Course Adviser to 300 and 400 Levels Educational Management Students 2017/2018
6. Course Adviser to 300 and 400 Levels Political Science Students 2015/2016
7. Member; Time table committee, College of Education 2015 till date
8. Chairman, Micro Teaching Practice Committee 2014/2015
9. Member, Continuous Assessment Test Committee for Rain Semester 2014/2015.
10. Chairman; Post Teaching Practice Evaluation and Remediation Committee 2014/2015
11. Chairman, Logistics, 2nd College of Education UNIOSUN Public Lecture 2016
12. Member, Committee for Investiture of New Graduate Members of Teacher Registration Council of Nigeria (UNIOSUN). 2016/2017
13. Acting Head, Department of Arts and Social Science Education, Ipetu – Ijesa Campus 2019 till Date
14. Chairman, Examination Malpractice Committee College of Education 2019 till date
15. Chairman UNIOSUN International School Establishment Committee 2020
16. Chairman, Project Monitoring Committee, Ipetu Ijesa Campus 2019 till Date
17. Chairman, Adhoc committee on Completion of Hostel Building 2021
18. Chairman, Teaching Practice Committee 2018/2019 to 2021/2022
19. Acting Provost, College of Education 08/05/2023 to 17/06/2023

ii. Community

<u>Position</u>	<u>Service</u>	<u>From</u>	<u>To</u>
Circuit Steward	Methodist Church Nigeria, Idode Circuit, Ago-Iwoye.	2014	Till Date
President	Association of Christ Little Band, Nigeria, Ijebu Zone	2012	Till Date
President	Christ Little Band, Methodist Church Nigeria, Idode, Ago-Iwoye	2007	Till Date
Secretary	Ago-Iwoye Youth Forum (A Committee seeing to good governance and monitoring of activities in Ago-Iwoye Township)	2000	2012
Member	Ifelodun Concerned Citizens (A group monitoring government impartation on Ifelodun Area of Ijebu North Local Government of Ogun State)	1999	2016
Member	Ago-Iwoye Concerned Citizens (A group monitoring government impartation on Ago-Iwoye Area of Ijebu North Local Government of Ogun State)	1999	2016
Secretary	Ololo Community Development Association (An Association comprising of Landlords, overseeing the development of Ololo Community in Ago-Iwoye Township).	1995	Till Date
Member	Ololo Community Security Committee	1998	Till Date
Secretary	Church Council, Methodist Church Nigeria, Idode, Ago-Iwoye	2004	2014
Circuit Steward	Methodist Church Nigeria, Idode, Circuit, Ago-Iwoye Ijebu Diocese	2015	Till Date
Member	Ago-Iwoye Security Committee (A Committee seeing to the security/vigilante activities in Ago-Iwoye)	2001	2004
Member	Police Community Relations Committee of Ago-Iwoye Township	2001	2004

iii. National

Team Leader: (Mathematics) National Examination Council - 1999 to 2016
 Member, Ogun State Think Tank Group 2020 -2021

iv. International

Not Applicable

I. COURSES TAUGHT DURING THE CURRENT ACADEMIC SESSION

<u>Course Code</u>	<u>Course Title</u>	<u>Unit</u>
<i>Harmattan Semester</i>		
EDM 203:	Programme Organisation and Time Tabling in Nigerian Schools	2

EDM 305:	Education System Analysis	2
EDM 401	Demography Aspect OF Educational Management	2
EDU 403:	Seminar in Education	2
EDU 301:	Teaching Practice I	3
EDU 409:	Teaching Practice II	3
EDU 607:	Educational Administration ad Planning	2

Rain Semester

EDM 102:	Introduction to Educational Policy in Nigeria	2
EDM 304:	Educational finance and Evaluation	2
EDM 306	Practicum in educationalmanagement	2
EDM 402	Personnel management	2
EDU 308:	Education Management and Planning	2
EDU 202:	Special Methods II	2
EDU 414:	Project Supervision	4
EDU 418:	Subject Methods III	2
EDU 610:	Educational Finance	2

Post Graduate

EDU 701	Research Methods in Education	3
EDU 702	School Business Management	3
EDM 705:	Personnel Management In Education	3
EDM 702:	Computer Research, Data Analysis I Educational Management	3
EDM 708:	Advance Practicum in Educational Management	2
EDM 710:	Seminar in Organisational Behaviour	2
EDM 740:	Thesis Supervision	6

J. GRADUATE STUDIES SUPERVISION:

1. **i. Name of Candidates: ADEDOYIN Comfort Aderonke**
ii. Project/Thesis Title: Effectiveness of the Culturo-Techno-Contextual Approach on English Language Comprehension Performance among Senior Secondary School Students in Osun State
iii. Completed/Ongoing: Completed
iv. Year of Completion: 2024/2025
2. **Name of Candidates: ALADEMONI Timothy Olaosibikan**
ii. Project/Thesis Title: Knowledge Management Practices, Instructional Tasks Performance, School Climate and Students; Acadmeic Performance in Public Secondary Schools in South West, Nigeria
iii. Completed/Ongoing: Ongoing
iv. Year of Completion:
3. **Name of Candidates: ADESINA Waheed Azeez**
ii. Project/Thesis Title: Lecturers' Retention, Job Satisfaction and Goal Achievement in Private Colleges of Education in South West Geo-Political Zone, Nigeria
iii. Completed/Ongoing: Ongoing
iv. Year of Completion:
4. **Name of Candidates: BASSEY Dick Grace**
ii. Project/Thesis Title: Entrepreneurship Education Programme, Skills Acquisition and Employability Potentials of Undergraduates in Public Universities in Osun State
iii. Completed/Ongoing: Ongoing

- iv. **Year of Completion:**
5.
 - i. **Name of Candidates: WAHAB Oluwole Oyeniyi**
 - ii. **Project/Thesis Title:** Path Analysis of Test Taking Variable and Academic Performance of Secondary School Students in Economics
 - iii. **Completed/Ongoing:** Completed
 - iv. **Year of Completion:** 2022/2023
 6.
 - i. **Name of Candidates: ASIMIYU Amida Olamide**
 - ii. **Project/Thesis Title:** Implication of Security Challenges on the Educational System and Sustainable Development in Ede South and North Local Government Area of Osun State.
 - iii. **Completed/Ongoing:** Completed
 - iv. **Year of Completion:** 2022/2023
 7.
 - i. **Name of Candidates: OLANIRAN Christianah Adeola**
 - ii. **Project/Thesis Title:** Assessment of Risky Sexual Behaviour among Adolescent Students in The Selected Secondary Schools in Ifelodun Local Government Area of Osun State
 - iii. **Completed/Ongoing:** Completed
 - iv. **Year of Completion:** 2022/2023
 8.
 - i. **Name of Candidates: AWORINDE Olusola Abimbola**
 - ii. **Project/Thesis Title:** Information Communication Technology and Secondary School Administration in Osun State
 - iii. **Completed/Ongoing:** Completed
 - iv. **Year of Completion:** 2022/2023
 9.
 - i. **Name of Candidates: APATA Folasade Esther**
 - ii. **Project/Thesis Title:** Human Resources Management in Public and Private Secondary Schools in Ekiti State, Nigeria
 - iii. **Completed/Ongoing:** 2023/2024
 - iv. **Year of Completion:**
 10.
 - i. **Name of Candidates: OLABOYE Abisola Rebecca**
 - ii. **Project/Thesis Title:** Teacher's Motivation on Academic Performance of Students in Osun State Secondary Schools.
 - iii. **Completed/Ongoing:** 2023/2024
 - iv. **Year of Completion:**
 11.
 - i. **Name of Candidates: AJIBADE Babatunde Joseph**
 - ii. **Project/Thesis Title:** Influence of Instructional Supervision of Pupil's Learning Outcome in Primary Schools in Osun State
 - iii. **Completed/Ongoing:** 2024/2025
 - iv. **Year of Completion:**
 12.
 - i. **Name of Candidates: ADEWALE Taofik Owolabi**
 - ii. **Project/Thesis Title:** Influence of Teachers Quality on the Academic Performance of Secondary School Students

- iii. **Completed/Ongoing: Completed**
 - iv. **Year of Completion: 2021/2022**
13. i. **Name of Candidates: FRANCIS Oko Ankeli**
- ii. **Project/Thesis Title:** Evaluation of the Influence of Job-Related Factors on Performance of Nigeria Military Aircrew
- iii. **Completed/Ongoing:** Completed
- iv. **Year of Completion:** 2023/2024
- K. **PUBLICATIONS**
- i. Books (authored/co-authored) Not Applicable
 - ii. Books (edition/co-edited) Not Applicable
 - iii. Monographs Not Applicable

Chapters in Books

1. Ehigiamusoe, T.L., **Alaba A.O.** and Huleji, A. Z. (2017) . Gender Disparities in Education: A Study of Akure South Central District Senatorial Districts, Ondo State. In M. E. Sotunsa & O. Yacob-Haliso (Gender And African Studies Group, Babcock University (Bugas)Ogun State) Gender, Culture and Development In Africa. Austin, Texas. Pan- African University Press. 329 – 345. ISBN: 978-1-943533-27-5. Published by Babcock University, Ilisan, Ogun State (60% Contribution) **NIGERIA**
2. L. Gbadamosi, **Alaba A. O.** & Oyekan O. A.(2016); Transformational Leadership in the Management of 21stCentury Tertiary Institutions in Nigeria. In Emerging Discourses In Emerging Discourses on the Future of Higher Education in Africa. (pages 113 – 123) ISBN: 978-978-51060-1-8. Published by Pan-African University Press , Austin, Texas. **USA**
3. **Alaba A. O.** (2015). Succession Plan in Human Resources in Organisation. A Chapter in Conscientious Issues in Human Resources Managemenr. (pages 39 – 56). ISBN: 978 – 978 – 52153 – 3 – 5. Published by Penthouse Publication, Ibadan, **Nigeria.**
4. Oyekan O. A. & **Alaba A.O.** (2014). Coping with the Challenges of Quality Assurance in Higher Education. Book of readings of Educational Management in Africa (pages 406 – 414). ISBN978-978-53335-2-7. Published by The Department of Educational Management, University of Ibadan, Ibadan, Nigeria. **Nigeria**
5. **Alaba A. O.** & Adebisi M. A. (2014). Enhancing the intrinsic motivation of University Teachers through Practicalising the Tenenets of Motivation Theories. Book of readings of Educational Management in Africa. (Pages 216 – 226). ISBN978-978-53335-2-7. Published by The Department of Educational Management, University of Ibadan, Ibadan, Nigeria. **Nigeria**
6. **Alaba A.O.** (2015). Succession Plan in Human Resources in Organisation. In O. O. Ayeni and Y. K. Adeigbe. (Eds.) Conscientious Issues in Human Resources Management. Published by Penthouse Publication, Ibadan. **Pg. 39 – 56.** (100% Contribution) **Nigeria**

7. **Alaba A. O.** (2014), Organisational Transparency for Effective School Management. A Chapter in Managing Schools for Effectiveness (A Global challenge).In M. Adeyemi, Goke Jayesinmi & A. C. Njoku (Eds.) Published by SEMBAT PRESS LIMITED, ABEOKUTA, NIGERIA. **Pg 149 - 166.** (100% Contribution) **Nigeria**
8. **Alaba A. O.** (2014), Human Relations in Organisation. A Chapter in Managing Schools for Effectiveness (A Global challenge).In M. Adeyemi, Goke Jayesinmi & A. C. Njoku (Eds.) Published by SEMBAT PRESS LIMITED, ABEOKUTA, NIGERIA. **Pg 149 - 166.** (100% Contribution) **Nigeria**

Articles in Learned Journals

9. Adesina A. W. & **Alaba A. O.** (2026). Job Satisfaction as a Determinant of Goal Achievement in Private Colleges of Education in South-West, Nigeria. *MAU International Journal of Educational Foundation* 2(1) 172 – 183 ISSN: 3121-8377
Onshore
10. Alaba, A. O., & Olukayode, A. B. (2026). Artificial intelligence tools and job performance among secondary school administrators. *Journal of Educational Leadership in Action*, 10(2), Article 9. <https://doi.org/10.62608/2164-1102.1215>
11. Alaba, A. O., Olukayode, A. B., & Azeez, O. O. (2026). Influence of teachers' demographic characteristics on technology integration readiness in secondary schools in Olorunda Local Government Area, Osun State. *Journal of Educational Management and Supervision (JEMAS)*, 7(2).
12. Azeez, W. A. & **Alaba, A. O.** (2026). Lecturers' Retention as a Determinant of Goal Achievement in Private Colleges of Education in South-West, Nigeria. *Adabuna Jurnal Pendidikan dan Pemikiran* <https://ejournal.uiidalwa.ac.id/index.php/adabuna> Vol. 5 No.1: 80-96 doi: doi.org/10.38073/adabuna. v5i1.4337
13. **Alaba, A. O.**, Olukayode, A. B., & Akinwale, O. H. (2026): Artificial Intelligence Tools and Job Performance of Secondary School Administrators in Osun State. *Uniosun Journal of Teaching and Research, (UJTR)*. Vol. 5(1), Pg. 239 – 249. Published by College of Education, Ipetu-Ijesa Campus, Osun State University, Osogbo.
Onshore
14. Adebayo, Z. A., **Alaba, A. O.**, Oyelade, A. A., Azeez, W. A., Alademoni, T. O., & Bassey, D. G. (2026): Role Of Artificial Intelligence In Education For Sustainable Development: Potentials And Pitfalls. *Uniosun Journal of Teaching and Research, (UJTR)*. Vol. 5(1), Pg. 82 – 93. Published by College of Education, Ipetu-Ijesa Campus, Osun State University, Osogbo. **Onshore**
15. Azeez, W. A., **Alaba, A. O.**, Oyelade, A. A., Adebayo, Z. A., Alademoni, T. O., & Bassey, D. G. (2026): Harnessing Artificial Intelligence for Sustainable Education: Innovations, Challenges and Future Directions. *Uniosun Journal of Teaching and Research, (UJTR)*. Vol. 5(1), Pg. 116 – 123. Published by College of Education, Ipetu-Ijesa Campus, Osun State University, Osogbo. **Onshore**
16. Iwintolu, R. O., Fakokunde, J. B., Odekeye, O. T., **Alaba, A. O.**, Akindahunsi, O. F., Odeyemi, T. F. & Oyedele, B. A. (2026): Assessing Generation 'Z' Awareness and

Preparedness for Fourth Industrial Revolution (4IR) Skills in Universities in Osun State. *Uniosun Journal of Teaching and Research*, (UJTR). Vol. 5(1), Pg. 165 – 179. Published by College of Education, Ipetu-Ijesa Campus, Osun State University, Osogbo. **Onshore**

17. Adebayo, Z. A. & **Alaba, A. O.** (2026): Examining the Role of Artificial Intelligence in Supporting Secondary School Management Decision-Making for Sustainable Development. *Uniosun Journal of Teaching and Research*, (UJTR). Vol. 5(1), Pg. 68 – 81. Published by College of Education, Ipetu-Ijesa Campus, Osun State University, Osogbo. **Onshore**
18. **Alaba, A. O.**, Adeleke, F. O., Alademoni, T. O., Azeez, W. A., Bassey, D. G., & Adebayo, Z. A. (2026): Assessing the Impact of Budget Implementation on Administrative Tasks Performance in Post-Basic Schools in Osun State, Nigeria. *Uniosun Journal of Teaching and Research*, (UJTR). Vol. 5(1), Pg. 342 – 356. Published by College of Education, Ipetu-Ijesa Campus, Osun State University, Osogbo. **Onshore**
19. **Alaba A. O.**, Olukoya T. D., Salami R. O., & Alaba A. O. (2026). Management of Funds in Public Primary Schools in Osun State: *UNIOSUN Journal of Teaching and Research (UJTR) Vol. 5(1) Pg. 1 – 12*. Published by College of Education, Ipetu-Ijesa Campus, Osun State University, Osogbo. **Onshore**
20. **Alaba A. O.** & Olaboye A. R. (2025): Organizational Communication's Levels And The Impact On Senior Secondary School Students' Academic Performance In Osun State, Nigeria *University of Arusha Academic Journal (UoAAJ) 3(2), 2025 179 – 190*
Offshore
21. **Alaba A. O.** (2025). Analysing Pre- and Post-Independence Educational Funding: A Need for Sustainable Educational Finance in Nigeria. *Journal of Contemporary Issues in Education Planning and Administration (JCIEPA)* Vol. 7(5) **Onshore**
22. **Alaba A. O.** (2025) Nigeria Educational Financing System: Military Regime and Future Prospect. *Confluence Journal of Economics and Allied Sciences (CJEAS)* Vol. 8, No. 1, 90 – 103 **Onshore**
23. **Alaba A. O.**, & Olaboye R. A. (2025), Influence Of Teachers' Motivation On Students' Academic Performance Among Senior Secondary School Students In Osun State. *Journal Plus Education* Vol. XXXIX no. 2/ 2025 p. 377-394
Offshore
24. **Alaba, A. O.**, Oyelade A. A., Alademoni T. O., Adesina A. W., Bassey D. G. (2024): Exploring Management-Community Partnership and School Effectiveness in Public Secondary Schools: Implications for Sustainable Educational Practices in Osun State. *Uniosun Journal of International Research and Review (UJIRR)*. Vol. 7. No. 1, Pg. 1 – 13. Published by College of Education, Ipetu-Ijesa Campus, Osun State University, Osogbo. **Onshore**

25. **Alaba, A. O.**, Oyelade A. A., Alademoni T. O., Adesina A. W., Bassey D. G. (2024): Resurgence of Parent-Teacher Partnership in Education: An Analysis of the Factors Driving the Renewed Interest and its Impact on Students' Achievement. *Uniosun Journal of International Research and Review (UJIRR)*. Vol. 7. No. 1, Pg. 179 – 194. Published by College of Education, Ipetu-Ijesa Campus, Osun State University, Osogbo. **Onshore**

26. Odekeye, O. T., Fakokunde, J. B., **Alaba, A. O.**, Iwintolu, R. O. & Adewusi M.A (2024). Assessment of Climate Change Awareness among Secondary School Students in Osun State, Nigeria. *UNIOSUN Journal of Teaching and Learning (UJTL)*, 4(1),131-139. Published by College of Education, Ipetu-Ijesha Campus, Osun State University, Osogbo **Onshore**

27. Fakokunde, J. B., Odekeye, O. T., **Alaba, A. O.**, & Iwintolu, R. O. (2024). Predictive Performance of Pre-Service Teachers' Teaching Techniques in Osun State University. *International Journal of Educational Review*, 6(2), 103-112. Published by Faculty of Teacher Training and Education, Universitas Bengkulu. **Offshore**

28. Odekeye, O. T., Fakokunde, J. B., **Alaba, A. O.**, & Iwintolu, R. O. (2023). Secondary School Students' Perceived Influence of WhatsApp Social Media on Academic Performance in the English Language in Osun State. *Journal of Education in Black Sea Region*, 8(2), 80-88. Published by International Black Sea University, Tbilisi/Georgia. DOI: <https://doi.org/10.31578/jeps.v8i2.294>. **Offshore**

29. **Alaba, A. O.** (2023). Influence of Peer Pressure on Adolescents' Misbehaviour Among Secondary School Students in Osogbo Local Government Area of Osun State. In *Journal Plus Education*. Vol.XXXII, no.1 Pg. 103-117 DOI:10.24250/ipe/vol.321/2023/AOA **Offshore**

30. **Alaba, O.A.**, Oyelade A.A. & Iwintolu R.O. (2023): Qualification and ICT Knowledge as Predictors of Technical Subject Teaching Competence of Teachers in Osun State, Nigeria in *KIU Journal of Education (KJED)* 3(2), 9-20. Kampala International University, Uganda. <https://www.kjed.kiu.ac.ug> **Offshore**

31. **Alaba O. A.**, & Oyelade A. A. (2023): Availability of Information Communication Technology Infrastructure and its Utilization in the Administration of Secondary Schools in Osun State in *Frontiers of Education and Management*. (4)1, 81-90, Adekunle Ajasin University, Akungba – Akoko, Ondo – State, Nigeria. **Onshore**

32. Oyelade A. A. **Alaba, A. O.** Akinloye M. L. (2022): Covid 19 and Educational Administration: A Review of Literature. *Revista Universitara De Sociologie* 3(1)

33. Adegbesan S., Oyelade A. A., & **Alaba A. O.** (2022): Teachers' Quality and Pupils' Academic Wastage in Nigeria: *Kosovo Educational Research Journal (Kerjournal)* Vol. 3(3), Pg. 2 – 15. Published by Kosovo Educational Research Association, Kosovo **Offshore**

34. Iwintolu, R. O., **Alaba, A. O.**, Fakokunde, J. B., Odekeye, O. T., Offor, C. C. (2022) Gender, Institution Type and Academic Discipline as Determinants Of Covid-19 Vaccine Hesitancy Among Undergraduate Students in Osun State Tertiary Institutions In Nigeria. *The Millenium University Journal* 7(1) ISSN 2225 2533 **Offshore**
35. Onongha, G. I., **Alaba, A. O.** & Raji, M. N. (2022). Influence of Parenting Style, and Parental Involvement on Student's Academic Performance in Oriade Local Government Area, Osun State, Nigeria. *Mediterranean Journal of Education* (num. 2. Vol. 2.). **Offshore**
36. Oyelade A. A., **Alaba A. O.**, Adegbesan S. & Adeleke F. O. (2022): Influence of Teachers' Participation in Management of Change in Curriculum on Teachers Motivation in Secondary hools in Osun State in *Journal of Contemporary Issues in Educational Planning and Administration*. Volume 3, No.4, April, 2022. ISSN: 11193239. Pages 1-9. Edited by Prof. Olivet I. W. Jagusah, mni. Publication of the National Institute for Educational Planning and Administration. (NIEPA) Ondo, Ondo State, Nigeria **Onshore – Nigeria**
37. **Alaba A. O.** (2022): Organization health of public and private secondary Schools in Osun State. In *The Gambia Journal of Educational Research*. 1(1) Gambia **Offshore**
38. **Alaba A. O.**, Oyelade A.A. & Oyekan A.O. (2022): Private Secondary School's Teachers' Perception of Communication As A Factor For Teacher's Effectiveness in Private Secondary Schools in Osun State In *The Gambia Journal of Educational Research*. 1(1) Gambia **Offshore**
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Article Accepted in Learned Journals

L. CURRENT RESEARCH ACTIVITIES

❖ *Funded Research*

- (i) **Alaba, A. O.**, Yusuf, F. A., Fakokunde, J. B., Ajayi, O. O., Akinyemi, S. A., Iwintolu, R. O., Odekeye, T. O., Adeeko, O. A. (2023). A TETFUND/NRF sponsored research on: Design, development, implementation and evaluation of animated-learning package for climate change education in primary schools. **Ongoing**
- (ii) Abanikannda, M. O., Gambari, A. I., Fakokunde, J. B., Thomas, O. A., **Alaba, A. O.**, Iwintolu, R. O., Lawal, A. R. and Metu, D. V. (2022). A TETFUND/NRF sponsored research on: A structural framework for the design, development, implementation and evaluation of hybrid learning strategy guide for secondary schools. **Ongoing**

❖ *Non-funded/Self-Sponsored Research*

1. Organisational Transparency, Communication Flow and Intrinsic Motivation as Determinants of Teachers' Job Performance in Private Secondary Schools in Osun State.
2. Organisation and Management of Nigerian Secondary Schools: A Comparative Study of Teacher's intrinsic motivation among Teachers' in Osun State Public and Private Secondary Schools.
3. A Comparative Study of some Managerial factors among Secondary School Management personnel in Osun State Public and Private Secondary Schools.

M. MAJOR CONFERENCES AND WORKSHOP ATTENDED WITH PAPER PRESENTED

- (1) Osun State University, International Conference of Education, 2025, THEME: Ai-Driven Education for Sustainable Development: New Frontiers and Perspectives on 14th-18th April 2025.

Paper Presented:

- (2) Osun State University International Conference on Education of the College of Education, Osun State University, Ipetu-Ijesha campus on 4th-7th June 2024

Papers Presented:

- (i) Exploring Management-Community Partnership and School Effectiveness in Public Secondary Schools: Implications for Sustainable Educational Practices in Osun State.

- (ii) Resurgence of Parent-Teacher Partnership in Education: An Analysis of the Factors Driving the Renewed Interest and its Impact on Students' Achievement
- (3) 2023 College of Education International Conference Titled: 21st Century Education, Security, Democracy and Economic Sustainability; Issues and Prospects.
Paper Presented: Assessment of Climate Change Awareness Among Secondary School Students in Osun State Nigeria.
- (4) Course Hero's Education Summit (June 29–30, 2023). This virtual event focused on teaching strategies for building community, engagement, and a culture of wellbeing in hybrid and digital classrooms
- (5) Leadership and Strategic Planning Retreat 2023 for Members of Council, Principal Officers, Provosts, Deans, Directors, Heads of Departments, Deputy Registrars, and Deputy Bursars held at Micom Golf Hotel & Resorts, Ada, Osun State. Organised by Osun State University, Osogbo. From April 30 – May 2, 2023.
- (6) Illuminating The Power of Education On Global Security For Sustainable Development. 2022 International Conference. Held at Alhaji Ado Ibrahim Hall, Prince Abubakar Audu University, Anyigba, Kogi State, Nigeria from 18th – 21st July, 2022
- (7) Wining Public and Private Research Grants. Institut Ekosains Borneo. Uiversiti Putra Malaysia, Sarawak Campus And Association of Ghanaian Students I Malaysia 23rd January 2021
- (8) Pedal Online: Technology for Transformative Pedagogy course held on July 10 – August 6, 2021. Organised by: Pedagogical Leadership in Africa (PEDAL)
- (9) Annual International Conference of College/Faculty of Education, Osun State University, Osogbo.”Disadvantaged Groups/Person Ad Participation in Educational Systems in Africa: Ensuring Inclusive and Equitable Education for All. 24th – 27th February, 2020
- (10) Higher Education in The New Normal. Held at Michael and Cecilia Ibru University Agbbarha-Otor, Delta state Organised by Higher Education Research and Policy Network (HERPNET) 26th – 29th, July 2021
- (11) Retreat for Principal Officers, Provosts, Deans, Directors and Heads of Departments/Units held at Micom Golf Hotels & Resorts, Ada. Organised by Osunn State University, Osogbo. 18th – 21st August, 2021.
- (12) 9th Annual Ibadan Sustainable Development Summit (ISDS). Held in the University of Ibadan Centre for Sustainable Development between 27- 30 August, 2018. : Megatrends That Will Shape National and Global Prosperity by 2030.
Paper Presented: Challenges of Data in Educational Planning
- (13) Managing Education for Peaceful Sustainable Development in Africa. Organised by Education Dialogue Association (EDUDIA) in Collaboration with National Institute for

Educational Planning and Administration (NIEPA) Nigeria, Ondo City from 26th – 30th August, 2019.

- (14) International Conference on Research and Innovation for National Development (RIND). Held at Prof. Taiwo Ajayi Hall, National Institute for Educational Planning and Administration (NIEPA) Nigeria, Ondo City from 24th – 28th July, 2017.
Paper Presented: Communication Flow in Organisational for Sustainable Organisational Goal Achievement.
- (15) Malaria Attack and Labour Productivity in Nigeria. Tai Solarin College of Education as a Facilitator. Facilitated by Tertiary Education Trust fund- Research Intervention Workshop 26th May 2017.
- (16) Advance Digital Appreciation Programme for Tertiary Institutions (ADAPTI) at The Osun State University, Osogbo 23 – 27 November, 2015 by Digital Bridge Institute. International Centre for Information and Communications Technology Studies
- (17) 2015 EAH International Conference Organised Babcock University, Ilisan Remo. The future of Higher Education - 2015
Paper Presented: Exploring Transformational Leadership in the Management of 21st Century Tertiary Institutions in Nigeria.
- (18) Workshop on International Centre for Information and Communication Technology Studies by Advanced Digital Appreciation Programme for Tertiary Institution (ADAPTI) at The Osun State University, Osogbo, From 23th – 27th November 2015.
- (19) Emerging Issues in Educational Planning and Administration in Nigeria - 2014
National Institute for Educational Planning and Administration, Ondo, Nigeria (NIEPA).
Paper Presented: Entrepreneurship Education in Nigerian Schools: The Way Forward. Perception of Students on Sorting in Nigerian Universities.
- (20) Ninth Regional Conference on Higher Education and Graduate Employability – 2014. Higher Education Research and Policy Network (HERPNET) at the National Institute for Educational Planning and Administration, Ondo.
Paper Presented: Graduate Unemployment and Its Dynamics in Nigeria Economy.
- (21) ICT for Sustainable Health Care Delivery in Africa. College of Health Technology, Ijebu-Ode, - 2011
Paper Presented: A Survey of Availability and Usability of ICT Facilities among Health Care Providers: Some Findings in Ijebu - Ode Metropolis.

N. EXTRA CURRICULAR ACTIVITES

Seminar presentations for primary/post- primary school teachers
Motivational talks for students across levels of education.

O. ANY OTHER RELEVANT INFORMATION

Not applicable

P. SUMMARY OF CONTRIBUTIONS TO KNOWLEDGE

The summary of my contributions to knowledge is in several folds but can be stated under two broad headings as “Research” and “Teachings”. My research as an Educational Management personnel, focused on what can improve and enhance job performance of educational personnel such as teachers, management cadre, students and other stakeholders in the education industry in general and human resources in particular. I also carried out research on topical issues which can affect the environment as well as the world over from the perspective of the world being a global village. The findings of these researches were published in reputable outlets. It is generally known that what can affect or enhance job performance and productivity of workers includes provision of resources and other factors. Hence, my researches dwelt on issues bordering on all factors that may directly be responsible for good job performance as well as those that can affect the morale of all education stakeholders; workers (management and others), students, parents, government/proprietors among others. I have also researched on other topical issues in the society and have published the outcome in reputable journals worldwide.

During the course of my researches, literature were reviewed and gaps identified which shows areas like Organisational transparency, motivation, both intrinsic and extrinsic, communication, work ethics, leadership, stress management, quality assurance, orientation and training, job performance, total quality management, organisational trust, organisational health, Workers’ welfare, graduate employability, change management in workplace, security management, communication flow among management and staff, availability and utilisation of resources in education. Other topical issues which may affect education output looked into include, COVID-19 outbreak, influence of social media on academic performance, inclusive education, parenting style, and parental involvement on student’s academic performance, misbehaviour and discipline among students, peer pressure among students influencing students demeanour among other issues. Some of these studies also looked at the interactions between some of these identified gaps. The studies showed that some of the variables interacts to a large extent in the workplace. Hence that must be taken into cognisance to enhance workers’ job performance and productivity

Specifically, publications (2, 4, 12, 16, 17, 18, 20 and 22) were studies that affirmed the contributions and importance of factors that may affect job performance and productivity of education workers positively or negatively. Publication 1, discussed the issue of transformational leadership in organisations. It emphasised the need to management and staff to assist each other to achieve set goals. Publication 4, discussed the need to keep the worker interest alive by enhancing their intrinsic motivation as extrinsic motivation such as financial inducement may not be enough to keep workers’ motivated. The paper showed that other factors are needed to keep workers intrinsically motivated because not all workers work only to earn money alone. Publication 12 is a study on the impact of technostress on the job productivity of senior secondary teachers. Just as other organisations are introducing technology to enhance performance and reduce cost, the educational institutions are also doing same. The study sought to find out the impact of technostress on the teachers. Three levels discovered to have impact are techno-complexity, techno-insecurity and techno-uncertainty. The study recommended constant training in the technologies introduced for educational purposes to reduce technostress among teachers.

Paper 16, was a study which established the place of motivation in the implementation of curricular design for basic and post-basic institutions. The publication showed that factors that can enhance teacher motivation must be put in place properly if the goal of the two levels of education is to be achieved. Publication 17, found that academic staff workers are experiencing stress at very high level and recommended that owners of institutions do the needful to help reduce academic staff stress. Publication 18, discussed the issue of communication flow in organisations which is the interactions of the management and other staff using clear unambiguous communication different from just types of communication among themselves. The paper suggested that the flow of communication in organisation should avoid breakdown by using appropriate

communication at all times. Publication 20 showed that organisational transparency, communication flow and intrinsic motivation interacts well to determine job performance of teachers hence it recommended that school managers must be open and honest in whatever they do so as to earn the trust of their staff as trust is a major factor in the achievement of organisational goals. Publication 22, was a study carried out to determine whether educational resources are available in the required quantity and how they are being utilised. The study discovered that few schools have in required quantity. Many schools suffer lack of resources, some of the available ones were underutilised. Most schools in the urban centres suffer overutilization in almost all educational resources. The study concluded by suggesting immediate interventions to alleviate the situations to enhance teachers' job performance and the achievement of educational goals.

Publications (3, 11, 19,) were studies carried out on quality assurance and change management of programmes in the education industry. Publication 3 explained how stakeholder in the education system can cope with the challenges of quality assurance in education. Educational goals are targets that should be properly achieved if the future outcome is to be as envisaged. Hence the paper suggested ways by which educational administrators, policy maker and stakeholders can ensure quality assurance in all institutions and at levels. Publication 11 is a study on how teachers participate in management of curriculum change which is a key indicator for quality assurance. The study recommended more involvement of teachers in the design of curriculum as they are important factor in the implementation of such documents. Publication 19 recommended the use of total quality management in achieving organisational effectiveness which is necessary in achieving organisational goal in Nigeria. The study found out those items that can enhance total quality management from practioners in primary schools. The study recommended training headteachers to understand what total quality management is and how to use it at the primary education level.

As an educational management personnel, I in conjunction with others in collaboration also looked at other factors that can impede job performance of teachers and learning by students. Paper (5, 10, 14) Publication 5 is a study on peer pressure influence on adolescents' misbehaviour in secondary schools. An issue that is of utmost concern to educational management as indiscipline impedes achievement of educational goals. Students at this level are adolescents and are prone explorations which are most times negative. The study found that peer pressure constitutes major influence on adolescent misbehaviour and recommended that monitoring, establishment of school-based mental health services among others to curb such menace. Publication 10 also showed that parenting style and parental involvement contributes substantially to students' academic performance which is the main goal of educational managers. The study recommended that School management should have rapport with parents to educate them to be involved more in the education of their children among other recommendations. Publication 14 is on very topical issue of security in schools. The paper examined and suggested solution to the problem of security in schools. The issue of security is paramount to teaching and learning which is core to the achievement of educational objectives.

Publications (6, 7, 8, 9, 13, 15, and 21) are topical issues which affects educational management and educational pursuits. Hence, studies were carried out with a view to recommend ways out of the problems. Publication 6 is a study on participation of organisations and local communities in Universal Basis Education. The study discovered that participation of organisations and local communities made UBE to be more available to the populace and recommended that more bodies should be involved particularly on enlightenment and provision of resources. Publication 7 was on another topical issue of whatsapp application to students; performance in English Language. The study discovered that WhatsApp does not significantly affect the performance of students in English Language. Publication 8 outlined the problem of COVID-19 to educational administration. The study recommended ways out in case of future occurrence. Publication 9 was a study into how undergraduates received the vaccines rolled out for COVID 19. The study recommended proactive and effective initiatives to fight misinformation regarding COVID-19 vaccine or any of such in future.

Publication 13, was a study was on inclusive education system in Africa. The paper looked into cases of disadvantage children such as physically challenged children, displaced children due to crises, girl-child education, among others and suggested collaboration to reduce crises, enlightenment, enforcement of policies, inclusiveness in education among others. Publication 15 was a study on the perception of graduating students on family tradition and gender on entrepreneurship. The study discovered that gender is not significant and family tradition accounted for a substantial portion of decision to go into entrepreneurship. This study contributed to knowledge in a period the government is preaching self-employment and job creation to replace job searching. Publication 21, discussed the issue of graduate employability. In an era of unemployment such as is happening presently, this study looked into what constitutes employability and made recommendations that will enhance graduate employability, various ways by which gradates can be engaged and hence reduce unemployment among graduates and also contribute their quota to national development.

In meeting up with my function with the definition of a university teacher, in teaching, I have at various times taught courses in the Universities where I worked particularly at Osun State University in my bid to contribute to the training of high level manpower which is a major mandate of the University. My teachings have been such that the students acknowledge the simplicity in making them understand concepts and practices that they will have to interact with in their world of work. As itemized above my teachings cut across almost all topics in courses needed for the awards of the degrees in educational management which the students are pursuing. I have also have a hand in the training of other students of the faculty both full-time, part-time, sandwich and postgraduate in other faculty courses. I have served in various committees and as course advisers in other to further enhance the chances of the students in achieving their aim of choosing Osun State University for their degree programme and graduate on time. I have supervised numerous undergraduate students who have graduated from the College of Education. I have also supervised a number of postgraduate students both at Masters and Doctoral levels who have graduated and also currently supervising a number of postgraduate students' projects who are progressing towards completion on time.

A.O. ALABA Ph.D.
Name


Signature

23rd May, 2025
Date