

CURRICULUM VITAE

A. Personal data

1. **Name:** Yusuf Olayinka Shogbesan
2. **Sex:** Male
3. **Date and place of birth:** 24th April, 1990; Ebute-Meta, Lagos State, Nigeria
- (a) **Contact address:** c/o, Department of Arts and Social Sciences
Education, College of Education, Osun State
University, Osogbo, Osun State, Nigeria
- (b) **E-mail address:** yusufolayinka813@gmail.com;
yusuf.shogbesan@uniosun.edu.ng
- (c) **Mobile phone number:** +2347032282769;+2349016250531
4. **Nationality:** Nigerian
5. **State of origin:** Ogun State
6. **Senatorial district:** Ogun Central Senatorial district
7. **Local Government Area:** Abeokuta-North Local Government Area
8. **Permanent home address:** 29, Oguntola Amope Street, Ntabo, Ijoko-Ota, Ogun
state, Nigeria
9. **Marital status:** Married
10. **Next of kin:** Mrs. K. T. Shogbesan
11. **Contact address of next of kin:** House 4, Line 1, Eleweran, Ile-Ife, Osun state,
Nigeria
- (a) **Mobile Phone Numbers:** +2347032070290

B. Educational background

1. **Educational institutions attended (with dates)**
 - a) Immaculate Grace Junior School, Ojokoro, Lagos State, Nigeria 1995 – 2001
 - b) Sango-Ota High School, Sango-Ota, Ogun State, Nigeria 2001 – 2007
 - c) Obafemi Awolowo University, Ile-Ife, Osun State, Nigeria 2008 – 2012
 - d) Obafemi Awolowo University, Ile-Ife, Osun State, Nigeria 2014 – 2017
 - e) Obafemi Awolowo University, Ile-Ife, Osun State, Nigeria 2017 – 2021
 2. **Academic qualifications Obtained (with dates)**
 - a) First School Leaving Certificate 2001
 - b) Senior Secondary Leaving Certificate (WAEC and NECO) 2007
 - c) B.Sc. Ed. (Economics) 2012
 - d) M. A. Ed. (Tests and Measurement) 2017
 - e) Ph. D. (Tests and Measurement) 2021
 3. **Professional qualification/Training/Certification (with dates)**
 - a) Nigerian Institute of Management (Chartered)
Proficiency Certificate in Management 2013
 - b) Classic System Limited (Affiliated to FUTA Computer Resource Centre)
Certificate in Data processing: Upper credit 2012
 4. **Other Distinction and Award (with date)**
 - a) Awardee, PhD Scholarship Grant,
Conference of All Muslim Organization of Nigeria (CAMON) 2021
 - b) Jimoh Ibrahim Ph.D. Thesis Writing Research Grant,
The Postgraduate College, Obafemi Awolowo University, Nigeria 2021
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C. Work experience

- (a) **Subject Teacher (Economics)**, Trinity Comprehensive College, Amichi, Anambra State, Nigeria (NYSC) 2012-2013
- (b) **Subject Teacher (Economics)**, The Crescent International School, Ijoko-Ota, Ogun State, Nigeria 2013-2014
- (c) **Education Quality Control Officer**, Lawal Education and Islamic Foundation (LEIF), Ile-Ife, Osun State, Nigeria 2015-2016
- (d) **Lecturer**, Festmed College of Education, Ajowa-Akoko, Ondo State, Nigeria 2018- 2020
- (e) **Research Assistant/Project Administrative Officer(Temporary)**
TETFUND 2019 NRF on Needs and Vulnerabilities of Orphan in Family settings and Orphanages in Nigeria, Obafemi Awolowo University, Ile-Ife, Osun State, Nigeria 2021-2021
- (f) **Lecturer II, (Tests and Measurement)**
Department of Arts and Social Sciences Education, Faculty of Education, Al-Hikmah University, Ilorin, Kwara State, Nigeria 2022-2024
- (g) **Lecturer I, (Measurement and Evaluation)**
Department of Arts and Social Sciences Education, College of Education, Osun State University, Osogbo, Osun State, Nigeria 2024-till date

D. Membership/Fellowship of professional bodies/Associations

1. Graduate Member, Nigerian Institute of Management (**NIM-Chartered**) 2013
2. Member, Association of Educational Researchers and Evaluators of Nigeria 2015
3. Fellow, Ife Institute of Advanced Studies (**IIAS**) 2021
4. Member, Teacher's Registration Council of Nigeria (**TRCN**) 2021

E. Publications

1. Thesis/Dissertation

- i. **Shogbesan, Y. O. (2021)**. *Sensitivity of Economics Multiple-choice Item Parameters to Item Compromise among Secondary School Students in Ogun State, Nigeria*. An unpublished PhD. Thesis, Faculty of Education, Obafemi Awolowo University, Ile-Ife, Nigeria.
- ii. **Shogbesan, Y. O. (2017)**. *Effect of Test Facets on the Construct Validity of Economics Achievement Tests in Osun State Secondary Schools*. An unpublished M.A.Ed. Thesis, Faculty of Education, Obafemi Awolowo University, Ile-Ife, Nigeria.
- iii. **Shogbesan, Y. O. (2012)**. *Teachers' Perception of their Public Image and its Relationship with their teaching: A case study of Ife Central Local Government Area of Osun State*. An unpublished B.Sc.Ed. Dissertation, Faculty of Education, Obafemi Awolowo University, Ile-Ife, Nigeria.

2. Published Books/Chapters Contributions in Books

- i. **Shogbesan, Y. O.**, Muhammed, A. & Fawale, A. A. (2023). *Introduction to Tests and Measurement*. In Basic Concepts in Education. (Ed.) N. Y. S Ijaiya, M. O. Arikewuyo, A. O. Sule, O. P. Akinnubi, Y. Suleiman, Y. O. Shogbesan, A. T. Ahmed. A Publication of Faculty of Education, Al-Hikmah University, Ilorin, Kwara State, Nigeria, pg. 196-225.
 - ii. Akinnubi, O. P. Salami, S. S. and **Shogbesan, Y. O.** (2023). *Research Methods, Statistics and Data Analysis*. In Basic Concepts in Education. (Ed.) N. Y. S Ijaiya, M. O.
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Arikewuyo, A. O. Sule, O. P. Akinnubi, Y. Suleiman, Y. O. Shogbesan, A. T. Ahmed. A Publication of Faculty of Education, Al-Hikmah University, Ilorin, Kwara State, Nigeria, pg. 179-195.

- iii. **Shogbesan, Y. O.** (2024). *Classical Test Theory*. In *Issues and Practices in Tests and Measurement: A Festschrift in Honour of Professor Eyitayo Rufus Ifedayo Afolabi*. (Ed). P. O. Jedge, I. B. Popoola, O. F. Adebowale, R. O. Iwintolu, Obafemi Awolowo University Press, 319-327.

3. Published research article(s)

- i. Ajeigbe, T. O., Ogunsakin, I. B., and **Shogbesan, Y. O.** (2015). Assessment of Availability and Utilization of ICT Facilities for Effective Teaching of Computer Studies in Ife Central Local Government Area of Osun State. *African Journal of Theory and Practice of Educational Research (AJTPER)*, 2 (12), 88-98. Available online: <https://www.earnia.org/?p=article-detail&id=81>
 - ii. Idika, D., **Shogbesan, Y. O.** and Ogunsakin, I. B. (2016a). Effect of test Item Compromise and Test Item Practice on the Validity of Economics Achievement Tests scores among secondary school students in Cross-River State. *African Journal of Theory and Practice of Educational Assessment (AJTPEA)*, 3(6), 33-47. Available online: <https://earnia.org/?p=article-detail&id=66>
 - iii. **Shogbesan, Y. O.** and Faleye, B. A. (2016b). Teaching to the Test: An Innovative Assessment for Learning Strategy? *International Journal of Education and Research*, 4 (8), 13 -22. Available Online: <https://www.ijern.com/journal/2016/August-2016/02.pdf>
 - iv. **Shogbesan, Y. O.** and Faleye, B. A. (2017). Tests Formats and Predictive Validity of Achievement Tests used by Economics Teachers in Osun State High Schools. *Ife Journal of Educational Studies*, 16 (2), 61-75.
 - v. Ogunsakin, I. B., and **Shogbesan, Y. O.** (2018a). Item Response Theory (IRT): A Modern Statistical Theory for Solving Measurement Problem in 21st Century. *International Journal of Scientific Research in Education (IJSRE)*, 11 (3B), 627-635. Available online: [http://ijsre.com.ng/assets/vol.%2c-11\(3b\)-ogunsakin---shogbesan.pdf](http://ijsre.com.ng/assets/vol.%2c-11(3b)-ogunsakin---shogbesan.pdf)
 - vi. Idika, D., Ogunsakin, I. B. and **Shogbesan, Y. O.** (2018b). Effective Graduate Thesis Supervision in Faculties of Education: Constraints and Standards. *The Researcher's Journal: A Journal of Contemporary Educational Research (TRJ)*, 1(4), 31-45.
 - vii. **Shogbesan, Y. O.** and Faleye, B. A. (2019). Effect of Test Item Formats on the Construct Validity of Economics Achievement Tests in Secondary Schools in Osun State, Nigeria. *Journal of Measurement and Evaluation in Education and Humanities (JMEEH)*, 2(1), 128-147.
 - viii. Adediwura, A. A., Ogunsakin, I. B., and **Shogbesan, Y. O.** (2020a). Portfolio Assessment Practice among Science Teachers in Osun State Secondary Schools. *Al-Hikmah Journal of Education (AHJE)*, 7(1), 266-273. Available online: https://www.alhikmah.edu.ng/ajhir/index.php/aje_path/index
 - ix. Adediwura, A. A., Ogunsakin, I. B., **Shogbesan, Y. O.** (2020b). Development of a Measuring Scale for University Teachers' Assessment Literacy in Osun State, Nigeria. *Journal of Measurement and Evaluation in Education and Humanities (JMEEH)*, 3(1), 1-18.
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- x. Ogunsakin, I. B., and **Shogbesan, Y. O.** (2020c). Peer Pressure and Time Management as Predictors of Secondary School Students' Academic Performance in Ife Central Local Government Area of Osun State, Nigeria. *Journal of Counselling and School Psychology (JCSP)*, 3(1), 120-129.
 - xi. Effrim, P. K, **Shogbesan, Y. O.**, and Faley, B. A. (2020d). Effect of Item Pre-Knowledge on Local Item Dependence and Distracter Efficiency among Economics Students in Ogun State, Nigeria. *International Journal of Psychology and Education (IJOPE)*, 4, 225-235. Available online: <https://journals.uew.gh/index.php/ijope/article/view/47>
 - xii. **Shogbesan, Y. O.** and Faley, B. A. (2021a). Sensitivity of Economics Multiple-choice Item Parameters to Item Compromise among Secondary School Students in Ogun State. *Nigerian Journal of Educational Research and Evaluation (NJERE)*. 20, 267- 285.
 - xiii. Obisesan, O. A, Olley, B. O. and **Shogbesan, Y. O** (2021b). Personality Traits and Depression as Predictors of Persistent Academic Performance among Students of Elite Schools in Ibadan North East Local Government, Oyo State. *Journal of Education, Psychology and Research (JEPAR)*, 2(1), 159-169.
 - xiv. **Shogbesan, Y. O.**, Ogunsakin, I. B. and Asowo, P. A. (2021c). A Comparative Study of Differential Item Functioning (DIF) for Compromised And Secured Economics Items among Secondary School Students in Ogun State. *African Journal of Theory and Practice of Educational Assessment (AJTPEA)*. 10(1), 45-56. <https://earnia.org/?p=article-detail&id=111>
 - xv. Ibrahim, A.-W., **Shogbesan, Y. O.**, and Iliyasu, A. (2022a). Testwiseness, Digital Accessibility, and Attitudinal Disposition to Computer-Assisted Testing among Undergraduate Students in North-West, Nigeria. *Journal of Digital Learning and Education*, 2(1), 1-12. Available online: <https://doi.org/10.52562/jdle.v2i1.324>
 - xvi. Ogunsakin, I. B., **Shogbesan, Y. O** and Oriowo, A. O. (2022b). Portfolio Assessment Practice among Science Teachers in Osun State Secondary Schools: Strategies and Constraints. *River State University Journal of Education (RSUJOE)*, 25(1), 146-155. Available online: <https://www.rsujoe.com.ng/index.php/joe/article/view/102>
 - xvii. Olatomide, O. O, **Shogbesan, Y. O** and Subair, S. 'Tayo. (2022c). Family Cohesion, Distress Disclosure, Retirement Adjustment, Social Support and Mental Health Status of Retirees in Nigeria. *Global Journal of Human-Social Science: G Linguistics & Education*, 22(6), 133-139. Available online: https://globaljournals.org/GJHSS_Volume22/9-Family-Cohesion.pdf
 - xviii. Adediwura, A. A., **Shogbesan, Y. O.** and Adeoye, O. P. (2022d). National Examination Council Senior School Certificate Physics Practical Examination measure of proficiency. *International Journal of Advanced Research and Multidisciplinary Studies (IJARMS)*, 2(1), 1-8. Available online: <https://alhikmahuniversity.edu.ng/centralJournal/admin/user/event/bookUrl306.pdf>
 - xix. Adekunle, F. T., **Shogbesan, Y. O** and Afolabi, E. R. I (2022e). Assessment of Psychometric Properties of Economics in Osun State Unified Promotion Examinations using Multidimensional Item Response Theory. *ASSEREN Journal of Educational Research and Development (AJERD)*, 9(1), 10-22.
 - xx. Ahmed, A. T., and **Shogbesan, Y. O.** (2023a). Exploring Pedagogical Content Knowledge of Teachers: a Paradigm for Measuring Teacher's Effectiveness. *Pedagogi: Jurnal Ilmu Pendidikan*, 23(1), 64-73. <https://doi.org/10.24036/pedagogi.v23i1.1540>
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- xxi. Ogunsanmi A. O., Ibikunle, Y. A. and **Shogbesan, Y. O.** (2023b). Evaluation of Differential Item Functioning (DIF) in 2017 West African Examinations Council (WAEC) Physics Multiple Choice Test in Osun State. *Al-Hikmah Journal of Arts and Social Sciences Education*, 5(1), 114-121. https://alhikmahuniversity.edu.ng/centralJournal/single_pub.php?id=593
- xxii. Yahya, I., **Shogbesan, Y. O.**, Sanni, H., & Zakariyah, M. (2023c). Impacts of Learning Interest and Parental Support on Academic Performance of Secondary School Students of Islamic Studies in Lagos. *Al-Misbah (Jurnal Islamic Studies)*, 11(2), 55-68. <https://journal2.uad.ac.id/index.php/almissbah/article/view/9199>
- xxiii. **Shogbesan, Y. O.** (2023d). *Examining Item Compromise: An Introduction to Deterministic Gated Item Response Theory Model (DGIRT)*. A conference paper presented at the 1st Biennial ACATA International Conference held between 2nd-6th, October, 2023, University of Ilorin, Nigeria
- xxiv. Ahmed, A. T., **Shogbesan, Y. O.**, Imam, B. T. and Olorundare, A. S. (2023d). *Assessment of Pedagogical Knowledge Efficacy and Applications among Secondary School Chemistry Teachers in Nigeria. International Journal of Advanced Research and Multidisciplinary Studies (IJARMS)*, 3(2), 42-49. https://alhikmahuniversity.edu.ng/centralJournal/single_journal.php?id=99
- xxv. Yayha, I. O., **Shogbesan, Y. O.**, Abiola, M. O. and Yusuf, L. (2024a). Consequential Validity of Different Admission Pathways on the Academic Performance of Islamic Studies Students in Tertiary Institutions in Lagos. *LASU International Research Journal of Arts and Social Sciences*, 2(1), 157-168. <https://lijassed.org/ebooks/consequential-validity-of-different-admission-pathways-on-the-academic-performance-of-islamic-studies-students-in-tertiary-institutions-in-lagos#collapse-file-1>
- xxvi. Olaofe, A.I., **Shogbesan, Y. O.**, Ogo-Oluwa, A.A., Abdulazeez, B.T. & Olagundoye, O.D. (2024b). Impact of Leave-No-Child-Behind Policy on Public Pre-School and Primary School Enrolment in Lagos State. *Educational Perspectives*, 12(2), 172187. https://educationalperspectives.org.ng/upload_file/BDCTWOlaofe%20et%20al%202024.pdf
- xxvii. Yahya, I. O., **Shogbesan, Y. O.**, & Poopola, Z. M. (2024c). Impacts of Learning Interest and Parental Support on Academic Performance of Secondary School Students of Islamic Studies in Lagos. *Jurnal Eduscience (JES)*, 11(1), 33-49. <https://jurnal.ulb.ac.id/index.php/eduscience/article/view/5521>
- xxviii. **Shogbesan, Y. O.** (2024d). Item Characteristics of National Examination Council's Economics Multiple-Choice Items: An Item Response Theory Exploration. *Journal of Psychometric Research*, 2(1), 8-18. DOI: 10.5281/zenodo.11073124 <https://dergipark.org.tr/en/download/article-file/3770688>
- xxix. **Shogbesan, Y. O.**, Babatimehin, T, Babatunde, S. I., & Faleye, F. O. (2024e). Effect of Teacher's Wellbeing and Job Motivation on Economics Student Academic Performance in Ilorin Metropolis, Nigeria. *Jigawa Journal of Educational Research (JJER)*, 3(1),64-78
- xxx. Babatunde, S. I., **Shogbesan, Y. O.**, Adenike, A. O., Egwuonwu, I. D., and Oyewole, Y. L. (2024). Examining Child Deprivation and Peer Influence on Psychological Well-Being among Senior Secondary School Students in Ijebu North Local Government Area, Ogun State. *Lagos Journal of Contemporary Studies in Education*, 2(2), 97-108. <https://doi.org/10.36349/lajocse.2024.v02i02.007>
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- xxxii. Zakariya, Y. F., Kaziak, D. B., and **Shogbesan, Y. O.** (2024). Affordances and Constraints of Blended Learning Course: Experience of Pre-Service Teachers in an African Context. *Humanities and Social Sciences Communication*, 11(1), 1-9.
- xxxiii. **Shogbesan, Y. O.**, & Yusuf, F. A. (2024). Assessment of Testing Competency and Associated Training Needs of In-Service Secondary School Teachers in Kwara State. *Journal of Education in Black Sea Region*, 10(1). <https://doi.org/10.31578/jeps.v10i1.332>
- xxxiiii. Osaro-Martins, B. E., Olaofe, A. I., **Shogbesan, Y. O.**, Abdulazeez, B. T.-A., & Yusuff, A. O. (2024). Socioeconomic status of parents and academic performance of students in senior secondary school in Alimosho local government of Lagos State, Nigeria. *Evaluation Studies in Social Sciences*, 5(2), 34–48. <https://doi.org/10.37134/esss.vol5.2.3.2024>
- xxxv. **Shogbesan, Y. O.**, Adeoye, M. A., Osaro-Martins, B. E., & Shabi, Z. (2024). Perceived influence of administrative support on secondary school teachers' effectiveness. *Evaluation Studies in Social Sciences*, 5(2), 102–123. <https://doi.org/10.37134/esss.vol5.2.7.2024>
- xxxvi. **Shogbesan, Y. O.**, Tihamiyu, A. N., Adewale, P. S., Chanda, C. T., & Olaofe, A. I. (2025). Assessment of Sustainable Pedagogical Orientation and Practices of Secondary School Teachers in Osun State, Nigeria. *Educational Considerations*, 50(3), 5. <https://doi.org/10.4148/0146-9282.2445>
- xxxvii. Apata, S. B., Adeate, T., & **Shogbesan, Y. O.** (2025). Developing competencies for digital citizenship in Nigerian classrooms: A 4IR perspective. *Discover Global Society*, 3(1), 165.
- xxxviii. **Shogbesan, Y. O.**, Oghogho, E. G., & Kamran, M. (2025). Teachers' classroom creativity and students' academic motivation: Implications for educational reforms in Nigeria. *Open Access Education and Leadership Review*, 3(1), 43–55.
- xxxix. Olatomide, O. O., **Shogbesan, Y. O.**, & Subair, S. T. (2025). Psycho-social indices and retirement adjustment of teacher-retirees in Ondo State, Nigeria. *Al-Hikmah Journal of Education*, 12(1).
- xl. Akindahunsi, O. F., Iwintolu, R. O., & **Shogbesan, Y. O.** (2025). Examining item writing flaws and content representation of multiple-choice economics teacher-made tests in Osun State secondary schools. *Journal of Measurement and Evaluation in Education and Humanities*, 6(1), 1–9.
- xli. **Shogbesan, Y. O.**, Ogunsakin, I. B., Adeyemo, S. O., & Abdulganiyu, A. B. (2025). Psycho-social causal factors of truancy among secondary school students in Ilorin West, Kwara State. *Journal of Counselling and School Psychology*, 6(2).
- xlii. Adewale, P. S., Ajonbadi, H. A., Kola-Olusanya, A., Yusuf, F. A., **Shogbesan, Y. O.**, et al. (2025). Securing West Africa water supply for food security: Strategic actions against climate change. In *Proceedings of the International Conference on Water and Food Security in the Face of Climate Change*.
- xliii. Apata, S. B., Owojori, O., **Shogbesan, Y. O.**, & Ugom, M. K. (2025). Artificial intelligence and multiliteracies: Preparing learners for a technologically evolving world. *International Journal of New Education*, 7.
- xliiii. Olaofe, A. I., Oseni, Z. O., Osaro-Martins, B. E., Odiaka, O. M., Olaofe-Oso, O. A., **Shogbesan, Y. O.**, Adedokun, A. P., & Abodunrin, I. O. (2025). LGBTQIA+ imagining in Nigeria: Perception on counselling practices among postgraduate students in counselling psychology, Lagos State University, Ojo, Lagos. *Educational Perspectives*, 13(2).

- xliv. Faley, O. F., Ojedokun, O. E., & **Shogbesan, Y. O.** (2025). Career women and child socialization: Demographic determinants and challenges faced during child socialization in Osun State. *Journal of African Social Studies*, 6(1), 65–81.
- xlv. **Shogbesan, Y. O.**, Iwintolu, R., Akindahunsi, O. F., Zakariya, Y. F., Apata, S. B., & Abdulganiyu, A. B. (2026). Future-Ready Educators: Assessing the Effectiveness of Technology-Driven Intervention in Preparing Pre-Service Teachers for 21st-Century Classrooms. In *Frontiers in Education* (Vol. 11, p. 1852986). Frontiers.

F. Conference(s) and Workshop(s) attended with dates

1. 17th Annual Conference of the Association of Educational Researchers and Evaluators of Nigeria (ASSEREN), 12th -17th July, 2015; University of Ibadan, Ibadan, Oyo State.
 2. 18th Annual Conference of the Association of Educational Researchers and Evaluators of Nigeria (ASSEREN), 11th -15th July, 2016; Imo state University, Owerri, Imo State.
 3. 2nd Annual International Conference of the Educational Assessment and Research Network in Africa (EARNiA), 28th November,-2nd December, 2016; University of Calabar, Calabar, Cross-River State.
 4. 19th Annual Conference of the Association of Educational Researchers and Evaluators of Nigeria (ASSEREN), 10th -14th July, 2017; University of Jos, Jos, Plateau State.
 5. 2nd Interdisciplinary Annual Conference of the Faculty of Education, Obafemi Awolowo University, 9th -12th October, 2017; Obafemi Awolowo University, Ile-Ife, Osun State.
 6. 8th Annual National Conference of the School of Education, Adeyemi College of Education, 21st – 25th May, 2018; Adeyemi College of Education, Ondo State.
 7. 20th Annual Conference of the Association of Educational Researchers and Evaluators of Nigeria (ASSEREN), 9th -13th July, 2018; Federal College of Education, Zuba, Abuja.
 8. 21st Annual Conference of the Association of Educational Researchers and Evaluators of Nigeria (ASSEREN), 22nd -26th July, 2019; Obafemi Awolowo University, Ile-Ife, Osun State.
 9. Training the Trainers workshop on the “*Trafficking in persons Issues Mainstreamed into the NCE Minimum Standards*” organized by the International Centre for Migration Policy Development (ICMPD) under the FMM West Africa Project in conjunction with NCCE and NAPTIP, Abeokuta, Ogun State (25th -30th November, 2019).
 10. 22nd Annual Conference (First virtual conference) of the Association of Educational Researchers and Evaluators of Nigeria (ASSEREN), 20th -24th July, 2020; Nigeria.
 11. A Two-Day webinar on “*Item Response Theory and Applications for Off-site Computerized Adaptive Testing in Nigeria*” organized by the Association of Educational Researchers and Evaluators of Nigeria (ASSEREN) (19th-20th August,2020).
 12. A webinar on “*Quality Assurance in Research and Project Grant Proposal Writing*” organized by the Association of African Universities (AAU) (10th September, 2020).
 13. 6th Annual International Pre-Conference Workshop and Conference (Virtual) of the Educational Assessment and Research Network in Africa (EARNiA), 21st -24th September, 2020; Nigeria.
 14. A webinar on “*Excellence in Peer Review: How to be an Effective Peer Reviewer*” organized by the Taylor and Francis Reviewer Training Network (16th July, 2021).
 15. 23rd Annual Conference of the Association of Educational Researchers and Evaluators of Nigeria (ASSEREN), 26th -30th July, 2021; Michael Okpara University of Agriculture, Umudike, Abia state.
 16. A two week 5th edition of the Ife Summer Institute with the theme “*Research, Teaching and Service in an Uncertain Age*” organized by the Ife Institute of Advanced Studies (IFIAS), Virtual (26th July, 2021 – 6th August, 2021).
 17. 5th Annual International Conference of the Faculty of Education, Obafemi Awolowo University, 2nd -5th August, 2021; Obafemi Awolowo University, Ile-Ife, Osun State.
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18. A Two-Day workshop on “*Professional skill and Courseware development for Teaching Effectiveness in the University*” organized by the Centre for Research, Industrial Linkage and International Cooperation (CRIIC), Al-Hikmah University, Ilorin, (24th-25th March,2022).
19. A One-Day workshop on “*Digital Transformation in the University*” organized by the Centre for Research, Industrial Linkage and International Cooperation (CRIIC), Al-Hikmah University, Ilorin, (9th June,2022).
20. 24th Annual Conference of the Association of Educational Researchers and Evaluators of Nigeria (ASSEREN), 24th -29th July, 2022; Nigerian Army College of Education, Sobi, Ilorin, Kwara state.
21. 2nd Biennial National Conference of the Faculty of Education, Al-Hikmah University, Ilorin, 22nd-25th August, 2022; Al-Hikmah University, Ilorin, Kwara state.
22. A One-Day workshop on “*Publication and Research Grants*” organized by the Centre for Research, Industrial Linkage and International Cooperation (CRIIC), Al-Hikmah University, Ilorin, (20th December,2022).
23. A Two-Day workshop on “*Grants Writing Skills and Exposure to International Grants*” organized by the Centre for Research, Industrial Linkage and International Cooperation (CRIIC), Al-Hikmah University, Ilorin, (20th - 21st February,2023).
24. 25th Annual Conference of the Association of Educational Researchers and Evaluators of Nigeria (ASSEREN), 10th -14th July, 2023; Ignatus Ajuru University of Education, Portharcort, Rivers state.
25. 1st Biennial ACATA International Conference held between 2nd-6th, October, 2023, University of Ilorin, Nigeria
26. 26th Annual Conference of the Association of Educational Researchers and Evaluators of Nigeria (ASSEREN), 15th -19th July, 2024; University of Benin, Benin City, Edo state, Nigeria.
27. 27th Annual Conference of the Association of Educational Researchers and Evaluators of Nigeria (ASSEREN), 14th -17th July, 2025; Federal University, Lokoja, Kogi state, Nigeria
28. Jacobs Foundation Fellow-Led Conference, 20th–22nd January, 2026 Accra, Ghana; organized by the Jacobs Foundation under the theme: Language, Learning Variability and Children’s Education: New Research Insights, Inclusive Practices and Emerging Realities.

G. Workshop(s) facilitated with dates

1. *School Management and Staff Motivation*. A paper presented at the workshop organized by Association of Model Islamic Schools (AMIS) Ede Chapter. Foresight school, Dar’u Tawheed Area, Ede, Osun state, Nigeria, 2nd October, 2022.
 2. *Classroom Assessment: Principles and Practices*. A paper presented at the workshop organized for Al-Hikmah University Mentoring Schools. E-Library, Al-Hikmah Univeristy, Ilorin, Nigeria, 26th April, 2023.
 3. *Data Analysis and Interpretation in Research*. Postgraduate Research Workshop organized by Faculty of Education, Al-Hikmah University, Ilorin, Nigeria, 14th May, Nigeria, 2023.
 4. *Gamification and Blockchain Integration in Teaching and Learning: A Better way to Enhance Learning*. 2nd Public Lecture of The Nigerian Association Of Computer Science And Physics Students, Adeshina College Of Education, Share, Kwara State, Nigeria, 16th June, 2023.
 5. *21st Century Teaching Pedagogies*. A paper presented at the workshop organized by Association of Model Islamic Schools (AMIS Ede) Chapter. Federal Polytechnic Ede, Ede, Osun state, Nigeria, 22nd February, 2024.
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H. Extra-curricular activities: Quantitative Data Analysis, Transcribing Qualitative data, Survey Data Collection, Volunteering, SDGs Advocacy and Travelling.

I. Names and addresses of referees:

1. **Prof. Taiwo O. Ajeigbe,**
Head, Dept. of Educational Foundations,
Faculty of Education,
Obafemi Awolowo University, Ile-Ife, Osun State, Nigeria.
Email Address; taiaje@oauife.edu.ng or ajetaiolu@gmail.com
Tel.: +2347039142064
2. **Dr. M. A. Omoyemiju,**
Dept. of Guidance and Counselling, Faculty of Education,
Obafemi Awolowo University, Ile-Ife, Osun State, Nigeria.
Email Address: adeyemiju@oauife.edu.ng
Tel.: +2347032273004
3. **Dr. M. A. Ayanwale,**
Senior Postdoctoral Research Fellow
Name: Musa Adekunle Ayanwale
Department Mathematics Science and Technology Education, Faculty of Education, NRF
Rated Researchers, Post-Doctoral Research Fellows Staff Members
Email Address; ayanwalea@uj.ac.za
Tel.: +2347056972570

Signature:



Date: 6th June, 2026
