

PROMOTION OF ADMINISTRATIVE AND TECHNICAL STAFF: SCORING SYSTEM

Promotion of <u>Administrative and Technical Staff shall be based on the criteria stated in tabular form for each staff</u> <u>cadre as follows</u>, provided that no staff in any cadre be promoted until he has spent at least three years on a grade.

S/N	CRITERIA	MAX POINTS	AO II-AOI	AO I - AR	AR - SAR	SAR - PAR	PAR-DR
А.	QUALIFICATION	8	5	7	7	7	7
	i. Self-Development, (In-	(5)	(3)	(5)	(5)	(5)	(5)
	service Training, Seminar, etc.) ii. Computer Literacy	(3)	(2)	(2)	(2)	(2)	(2)
B.	JOB KNOWLEDGE	15	5	7	8	10	12
	i. Understanding of University Procedures.	(5)	(2)	(3)	(3.5)	(4)	(4.5)
	Ii. Ability to write minute and reports.	(5)	(2)	(3)	(3)	(4)	(4.5)
	iii. Ability to write official speeches.	(5)	(1)	(1)	(1.5)	(2)	(3)
C.	JOB PERFORMANCE AND OUTPUT	30	15	17	18	22	24
	i. Quantity of output	(7)	(3.5)	(3.5)	(3.5)	(4.5)	(5.0)
	ii. Quality of outputiii. Consistency in	(7) (4)	(3.5) (2.5)	(4.0) (2.5)	(4.0) (2.5)	(5.5) (3.5)	(6.0) (4.0)
	performance iv. Speed of <u>administrative</u> action	(5)	(3.0)	(3.0)	(3.5)	(4.0)	(4.5)
	v. Initiative and Alertness	(7)	(3.5)	(4.0)	(4.5)	(4.5)	(4.5)
D.	EXPERIENCE Experience <u>in</u> University	7	1	2	3	4	5
B.	Administration ATTITUDE TO WORK	11	6	7	8	9	10
D.	i. Responsiveness to	(5)	(2)	(3.0)	(3.5)	(4.0)	(4.5)
	training/demand ii. Co-operativeness iii. Willingness to accept additional responsibilities	(3) (3)	(2) (2)	(2.0) (2.0)	(2.5) (2.0)	(2.5) (2.5)	(2.5) (3.0)
F.	INTEGRITY	9	6	6	6	6	6.0
	i. Self discipline	(3)	(2)	(2)	(2)	(2)	(2)
	ii. Dependability iii. Honesty	(3) (3)	(2) (2)	(2) (2)	(2) (2)	(2) (2)	(2) (2)

A. ADMINISTRATIVE OFFICERS CADRE

G.	LEADERSHIP	20	2.0	4	10	12	16
	i. Ability to motivate	(3)	(0.5)	(1)	(2.0)	(2.5)	(2.5)
	ii. Special skills and	(3)	(0.5)	(0.5)	(1.5)	(2.0)	(2.0)
	competence						
	iii. Organising ability	(3)	(0.5)	(1.0)	(1.5)	(2.0)	(2.0)
	iv. Judgment and maturity	(4)	(0.5)	(1.5)	(2.0)	(2.0)	(3.0)
	v. Ability to run a						
	Directorate/Unit	(4)	-	-	(1.5)	(2.0)	(2.5)
	vi. Ability to formulate						
	coherent policies and						
	competence in	(3)	-	-	(1.5)	(1.5)	(4.0)
	interpreting extant						
	University's policies						
	Total	100	40	50	60	70	80