

IMPLEMENTATION OF POLICY ON ADULT AND NON-FORMAL EDUCATION PROGRAMMES IN NIGERIA: A CRITIQUE OF NATIONAL POLICY ON EDUCATION

By

T. A. ADEBISI (Ph.D)

Department of Arts and Social Science Education, Osun State University, Osogbo, Ipetu-Ijesa Campus.

jonathanadebisi@yahoo.com

08033830922

Abstract

This paper presents a critique of the implementation of the objectives of the adult and non-formal education as contained in Nigerian National Policy on Education (NPE). A brief definition of the concepts of adult, adult and non-formal education was given. The statements of the objective of adult and non-formal education in NPE were itemized. Though the objectives are laudable, they are only followed up with lip service. Too few institutes/centres for adult and non-formal education have been established by the government. These are too few to ensure the attainment of eradication of illiteracy in the country. Other provisions such as funding, human and material resources are not readily available for the implementation of the policy on adult education programmes in the country.

Key Words: implementation, policy, adult, education, objectives.