Apparently determined to monitor the judicious utilization of huge funds disbursed to public tertiary institutions nationwide and in pursuit of educational excellence in the country in line with existing regulations, a team from The Tertiary Education Trust Fund (TETFund) Monitoring Team has commended Osun State University over its judicious use of the grants it received from the Tertiary Education Trust Fund (TETFund). The Team gave the commendation on its visit to the Institution penultimate Tuesday, 4th November, 2014, while monitoring Universities with grants from the Federal Government intervention agency.

The South-west TETFund monitoring team, led by Chief Mrs. Kolawole, represented by Arc. Inene Eriwo, Assistant Director, TETFund (Southwest) underscoring the purpose of the visit, pointed out that training of qualified lecturers both locally and internationally was important to the development of the education sector as a whole in Nigeria. He stressed that since the establishment of Education Trust Fund (ETF) in 1993, its was to be a world class intervention agency in the education sector, while the board was to provide funding for educational facilities, infrastructural development, promote creative and innovative approach to educational learning and services, and champion new literacy-enhancing programmes.

The TETFund Assistant Director (Southwest) said that he was “greatly impressed by the single-minded commitment of the University administration, under the leadership of Prof. A.B. Okesina, to the advancement of the educational goals of the Federal Government.” Arc. Inene noted that this virtue has indeed distinguished UNIOSUN from some of its peers in the country.

Other members of the monitoring team include: Mallam Aderinoye Abdul-Rahman A., AST & D TETFund; Mr. Musbau Abiodun Asimolowo, EO1/ESS TETFund and Mrs. Adeoye A. Olufunke, Education officer/AST & D.

Briefing the team on the judicious use of the grants from TETFund, Mr. Fatai Adebayo Lasisi, the Bursar, on behalf of the Vice-Chancellor, Prof. A.B. Okesina, commended the Federal Government on the
TETFund Initiative, which, he noted, was a good tonic for the nation’s educational development. Mr. F.A. Lasisi disclosed that all the grants received were judiciously expended on projects and trainings that the University administration believed would advance the attainment of its strategic planning for teaching, research and community service.

Receiving the Team on behalf of the Vice-Chancellor include: Prof. Siyan Oyeweso, Director of Development, Prof. Bayonle Oloreded, Dean, Faculty of Agriculture, Dr. (Mrs.) F.A. Yussuf, Ag Director, Quality Assurance, Dr. Monsuru Adeleke, Ag Director, Academic Planning, Mr. S.O. Abokede, PAR Coporate Affairs, Mrs. Omowumi A. Ilori, Tetfund Desk Officer and some beneficiaries of the Tetfund grants on sponsored PhD programmes.

Universities and Polytechnics in the country have been challenged to come out with an innovative breakthrough in technology that will spearhead development in the country. Ogbeni Rauf Aregbesola, Governor of Osun State and Visitor to Osun State University said this while delivering a lecture titled: ‘Education as a Panacea for National Security and Developmental Challenges,’ at the 6th Prince Bola Ajibola annual lecture, hosted by the Magna Curia Chambers of the Faculty of Law, Obafemi Awolowo University (OAU), Ile-Ife, Osun State, recently.

Speaking at the event which took place at the Oduduwa Hall of the university, the guest lecturer, Ogbeni Rauf Aregbesola, said: “Since our colonial masters left this country, our institutions are yet to come out with any innovative breakthrough in technology, which is a sign of decay and bad omen for the country that wants to develop.”

He continued by saying that through lack of investment in education, successive administrations in national and state governments have crippled the educational system that what seems to matter now is the acquisition of certificate. He also emphasized that the Nigerian state today is assailed by manifold layers of insecurity, and its progress is hampered by a myriad of developmental challenges all because of the continual erosion in the quality and standard of its educational system.

“For a country to realize its sustainability, education must be a priority of its leaders by investing huge amount of money as Osun State is doing at the moment,” he emphasized. Ogbeni Aregbesola noted that education must prepare a man to advance himself, community and nation. He, however, gave kudos to the Vice-Chancellor of the university, Professor Bamitale Omole, for the doggedness he showed as an electoral officer during the recent governorship election in the state.

The Chairman of the occasion, Professor Nurudeen Adedipe, Pro Chancellor, Fountain University, said Ogbeni Aregbesola was the right man to speak on the issue of education following his giant stride in education. Professor Omole, who was represented by Professor Ajayi Adebisi, the Deputy Vice Chancellor, stressed that the topic of the lecture was most appropriate at the time the nation is facing security challenges. Professor Adebisi said that the Magna Caria Chambers was right in choosing Ogbeni
The National Universities Commission (NUC) has, on Tuesday 21 October, 2014, presented e-modules of five General Studies (GST) courses, namely: Use of English, Philosophy and Logic, Nigerian Peoples and Culture, History and Philosophy of Science and Entrepreneurship Studies for Distance Learners in the Nigerian Universities System (NUS). Unveiling the Modules, the Executive Secretary of the Commission, Professor Julius A. Okojie, OON, remarked that Open and Distance Learning (ODL) mode was a cost-effective and efficient means of creating more access to education without compromising quality teaching and learning interactions, principles of flexibility and learner-centeredness, where high quality teaching and learning interactions took place without the constraints of time and space. The Executive Secretary described as worrisome the fact that most people in Nigeria claimed knowledge of issues when they actually required basic exposure. Such a disposition, he maintained, affected the thoughts of some academics in the Nigerian University System. He stressed that the reason for the advocacy/sensitization forum was to enable the drivers of the system understand the concepts and the standard guidelines that existed in the ODL mode of teaching and learning delivery.

The Executive Secretary affirmed that the ODL provided good options for candidates who passed the Unified Tertiary Matriculation Examination (UTME), without gaining entrance to the conventional universities due to limited space in the existing universities, adding that the current effort of NUC was to ensure that those universities interested in the mode followed laid down regulations. Professor Okojie said that the model of ODL was carefully designed in the NUS, considering the Nigerian context encompassing the infrastructural and other challenges while retaining features to guarantee global acceptability. He urged the participants and all stakeholders in the university education sub-sector in Nigeria to encourage the ODL concept to enhance literacy level in the country, adding that the mode would create more access for the teeming number of Nigerians who were aspiring to enroll in the universities.

The Executive Secretary observed that the National Open University of Nigeria (NOUN) had been doing well since the introduction of the mode, adding that its programmes were strong enough and that the products could compete favourably with their peers from the conventional universities. In a welcome remark, the Director, Open and Distance Education (DODE), Dr. S.B Ramon-Yusuf said that the Advocacy forum on the ODL mode of delivery was aimed at creating awareness about the concept and its great potentials to contribute significantly to the amelioration of the perennial challenge of inadequate access and other seemingly intractable problems plaguing the NUS. He explained that the event was put together for launching and roll-out of e-modules of five General Studies (GST) courses namely; Use of English, Philosophy and Logic, Nigerian Peoples and Culture, History and Philosophy of Science and Entrepreneurship Studies. Dr. Ramon-Yusuf acknowledged that the five modules were products of years of painstaking collaborative efforts involving academic staff of the Distance teaching universities in Nigeria under the auspices of the NUC/British Council/ Open University of United Kingdom (OUUK) ODL project, adding that it was an
example of a synergy which was designed with the overarching objective of bringing the practice of ODL in the NUS in line with the global best practices.

The Director explained further that the NUC was committed to the promotion of best practices in the delivery of quality university education through the ODL channel, expressing the hope that the participating universities would continue to leverage on the advantages of collaboration and synergy building in order to achieve the set goals of the ODL concept in the overall best interest of Nigeria. Presenting a keynote address, titled “Balancing the Quality Issues on Capacity Building in ODL Practice: A Challenge for Higher Education in Nigeria”, the UNESCO Chair of ODL and lecturer at University of South Africa, Professor Dele Braimoh, stated that the demand and response to government policies were responsible for the running of Open and Distance Learning in higher education. He enunciated some problems associated with the Open and Distance Learning Practice where a majority of scholars were coming into Open and Distance Learning Institutions by default, without any prior ODL training or knowledge. Professor Braimoh highlighted the critical challenges for adopting ICT in African Tertiary Institutions, explaining that political will at all levels of government was a *sine qua non* to the success of adoption of ICT in African tertiary institutions. He emphasized that issues such as policy, funding, recognition and the adoption of appropriate technology should be the centre of consideration. In a goodwill message, the Director of Programmes, British Council, Nigeria, Ms. Louisa Waddingham, said that the Council had been enjoying a close and good working relationship with NUC, through various collaborations, adding that the efforts of such partnerships had yielded successes for both parties. She disclosed that the ODL mode had transformed the UK university education in a tremendous way such that opportunities were provided for people to develop their mental capacity for the utmost best interest of the country. Ms Waddingham said that education was a continuous process and could not be monopolized by a particular nation, owing to the fact that the ODL mode was another opportunity that was created to provide access to the yearning youth to enroll for university education. She noted that Nigeria was on the verge of attaining global recognition, using the same ODL mode adopted by the United Kingdom and pledged the continued supports of the British Council to step up its efforts in the e-learning higher education in Nigeria, in particular, and Africa in general.

The NUC team included Directors of Inspection and Monitoring, Professor Alhasan Bichi; Students Support Services, Mallam Ibrahim Dan’iya; Finance and Accounts, Mr. Sam Onazi; Physical Planning and Development, Arc. Bola Balogun, *mni*; Quality Assurance, Dr. Noel Saliu; Protocol and Special Duties, Mr. Chris Maiyaki as well as Executive Secretary’s Office, Mrs. Constance Goddy-Nnadi.

### DR. OLAYIWOLA PROFERS NUMERICAL APPROACH TO SOLUTION OF GARDNER EQUATION

Dr. Maruf O. Olayiwola, Department of Mathematics, Osun State University, has explained the concept of multiple intelligences and describe numerical approach to the solution of Gardner's Equation.

Dr. Olayiwola, who made this known while presenting a paper titled “On Numerical Approach to the Solution of Gardner Equation” at the 25th Annual Colloquium and Conference of the Nigeria Association of Mathematical and Physics (NAMP) held at the Olabisi Onabanjo University, Ago-Iwoye, between 4th and 7th November, 2014.

Dr. M.O.Olayiwola is the Ag. Director, Information Management and Technology Centre, Osun state University, Osogbo, Osun, Nigeria.
An Analytical Chemist from Cape Peninsula University of Technology, South Africa, Prof. Olalekan Fatoki, warned that personal care products such as perfume, shampoo and detergents contain Endocrine Disrupting Chemicals (EDCs) that alter the function of the endocrine system.

Prof. Fatoki revealed this penultimate Tuesday, October 28, 2014 at a public lecture organised by the University of Ilorin, with the topic “Journey into the world of the endocrine disruptions: The Science, the Beauty and the Beast.”

The don explained that most of the EDCs are highly persistent in the environment making it difficult to remove them, especially in water systems by the current treatment processes. He added that these groups of chemicals are toxic to man and the ecosystem, noting that they could cause health damage, especially during development stages and they affect the biodiversity of the ecosystem. “They occur at very low level of concentrations (ug/l to ng/l) and difficult to accurately determine by current analytical methods and yet at this levels they can be very toxic. EDCs have the capacity to interfere with tissues and organ development of humans and wildlife and therefore may alter their growth and developments throughout life. This is a global threat especially the human effects”, he said.

Prof. Fatoki explained that Endocrine Disrupting Chemicals also alter the function of the endocrine system by mimicking the hormone by binding to the hormone's natural receptors, adding that they could either act as the hormone or block the hormone from acting. The Analytical Chemist submitted further that EDCs could also alter the function of the endocrine system by altering the synthesis and breakdown of natural hormones, and also by modifying the production and functioning of hormone receptors. He stressed the need to increase public awareness of these chemicals, which, he said, we come in contact with in everyday life. He also recommended an integrated waste system management approach to waste disposal in the country. Prof. Fatoki also stressed the need to lobby the government to enact laws to govern the environment and put measures in place to enforce the law. He opined that multi-sectoral and multi-disciplinary approach is the way to research into the problem of EDCs.

Earlier in his remarks, the Vice-Chancellor of the University of Ilorin, Prof. AbdulGaniyu Ambali (OON), described Prof. Fatoki as “an outstanding and distinguished scientist.” The Vice-Chancellor, who was represented at the public lecture by the Deputy Vice-Chancellor (Management Services), Prof. Y. M. Fakunle, also supported the view that a multi-disciplinary approach is the right approach to the study of EDCs. He stated that only human beings can influence their environment, adding that there is the need to influence the environment positively. He called for greater ties between the University of Ilorin and Cape Peninsula University of Technology, South Africa.

The lecture was well attended by staff members and students of the University of Ilorin.
The Federal University Dutsin-ma (FUDMA) has pledged to offer automatic employment to students who graduate with first class honours degree as a way to encourage excellence.

The vice chancellor of the university, Prof. James Ayatse made the pledge at the 4th matriculation and scholarship award ceremony of the university. He said the varsity had abolished ‘pass’ degree grade, pointing out that students who fail to obtain a cumulative grade point average (CGPA) of above 1 point in two successive semesters would be automatically withdrawn.

According to him, the university is configured as a modern university to meet the needs of the new generation of on-the-go young people and is also ICT-driven in all perspectives. “We believe that information technology is the backbone of any modern university, we shall teach you along this line and how to enjoy learning throughout your life time”, he said. A total of 519 students were matriculated out of which 253 are of the Faculty of Management and Social Sciences, while Agriculture and Agricultural Technology and Science and Education have 54 and 212 students respectively.

The best graduating student at Crescent University, Abeokuta, for the 2013/2014 academic session, Ibrahim Olatunde has unveiled the reason behind his success as the valedictorian of the institution.

Olatunde who led 247 others to emerge the best graduating student from Computer Science of the College of Information and Communication Sciences (CICOT) said he determined to take the prize when he witnessed the 2010 best graduating student who was a female, positing that if a female student could bag the award, he could also develop himself to achieve the same feat.

He appealed to the federal government to come to the aid of private universities in Nigeria since they contribute in no small measure to the human and capital development of the country. The best student advised that since the large chunk of taxes come from the private sector, government should allow them access to Tertiary Education Tax Fund (TETFUND) for improved service delivery.
The management and entire staff of Osun State University rejoice with the staff members whose birthdays fall on the dates noted below as they add another year to their lives.

<table>
<thead>
<tr>
<th>Name</th>
<th>Department/Field</th>
<th>Date</th>
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<tbody>
<tr>
<td>OLOOKOOBA, Ajani</td>
<td>Works</td>
<td>9th Nov</td>
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<td>ANIFOWOSE, Adebajo Jacob</td>
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QOUTABLE QOUTES

What this power is I cannot say; all I know is that it exists and it becomes available only when a man is in that state of mind in which he knows exactly what he wants and is fully determined not to quit until he finds it. ~ Alexander Graham Bell

Whatever your grade or position, if you know how and when to speak, and when to remain silent, your chances of real success are proportionately increased. ~ Ralph C. Smedley

The difference between a successful person and others is not a lack of strength, not a lack of knowledge, but rather a lack of will. ~ Vince Lombardi

Dependent people need others to get what they want. Independent people can get what they want through their own efforts. Interdependent people combine their own efforts with the efforts of others to achieve their greatest success. ~ Stephen Covey

Successful and unsuccessful people do not vary greatly in their abilities. They vary in their desires to reach their potential. ~ John Maxwell

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